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# Guide to DigiCanTrain online programme



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# 1. Introduction to the learners' guide

This guide contains all the information you will need to be able to conduct and complete modules of the DigiCanTrain online programme as individual learner (trainer or participant modules) and for organisation\* such as university, society, hospital, to recognize and provide certificate on completing a full Trainer's programme, 80 hours Participant or full Participant programme. Once a Trainer has completed the full programme and been admitted certificate by an organisation (participants own or for example university), the Trainer can recruit participants from their own organisation and provide certificates on behalf of the organisation for participants based on internal agreement. We recommend organisations to deliver the Trainers programme first. For individual learners, acknowledgement of learning cannot be ensured, only recognition of hours completed.

\*To ensure that programme has been completed, there needs to be an organisation, individual person cannot formally acknowledge the learning by certificate.

To optimise learning we suggest you

- Review the information about this resource carefully
- For organisations: Organisation, such as university, society or health care organisation, review the DigiCanTrain Curriculum document and Terms of Terms of Use (available on [digantrain.fi](http://digantrain.fi) and on the Moodle). After reviewing documents, create account on the platform to orientate yourself on the programme. One person should complete the Trainer programme and after that the Trainer can admit the certificates. After that, please send a request for right to admit certificate and certificate template to [virpi.sulosaari@turkuamk.fi](mailto:virpi.sulosaari@turkuamk.fi) or [teija.franck@turkuamk.fi](mailto:teija.franck@turkuamk.fi).
- Individual learner: Identify suitable learning pathway to yourself and if you aim for full programme and certification, consider if you your employer or other organisation has interest to become one of the organisations using the programme and therefore will acknowledge the learning with certificate.

**Note:** The DigiCanTrain programme has been developed in EU co-funded project DigiCanTrain (Project ID:101101253) 3-2023-2/2026. The programme is intended for health care professionals in clinical and non-clinical roles in cancer care. The materials (used on the DigiCanTrain Moodle platform) are offered free of charge and are intended for non-commercial, educational use only. By accessing the programme, users confirm that they are using the materials for learning, teaching, or professional development purposes. Unless otherwise stated, the content of this programme is licensed under a Creative Commons Attribution–NonCommercial–NoDerivatives 4.0 International Licence (CC BY NC ND 4.0). The programme is not for any commercial use.



## 2. Description of the DigiCanTrain programme

The programme supports the development of modern, person-centred digital health care and digital cancer care services by a training programme increasing the digital skills of health care professionals.

The DigiCanTrain full education programme is a 1 micro-credential course (80 hours) or full 1 micro-credential programme (140 hours) at EQF7 level and equivalent to 3-5 ECTS, depending on programme modules undertaken.

The organisation delivering the programme is responsible for acknowledging learning and for communicating its micro-credential status, EQF level (EQF7), and ECTS. Individual studies, i.e. single modules, can be taken by a learner, however, only a certificate of completed hours is provided automatically on the platform.

Assessment(s) of learning outcomes are integrated into modules. After every module assessment takes place in a format of quiz or multiple-choice questionnaire with a pass requirement of 80%. The completion of a module is recognised by the PDF certificate of module name and learning hours. The organisation can admit certificates on full course or programme based on certificates of individual learners' completion of modules.

## 3. Programme Structure

The programme contains five modules for learners'

- Module 1: Train the Trainers
- Module 2: Interprofessional Education
- Module 3: Cancer Nurses
- Module 4: Specialists (clinical oncology, radiology, surgery) and General medicine
- Module 5: Non-clinical staff in health systems or NGOs

See main content and learning outcomes for modules – [DigiCanTrain Curriculum](#)

### 3.1. Completion Requirements for the programme

For the full programme, the Trainer- learners need to complete three modules, Module 1, Module 2 and one Module of 3-5 depending on professional background equating to a maximum of 140

hours. Trainer- learners are expected to take Module 1 and 2 and then to complete one specialist module depending on their professional background. For example, a Nurse Trainer would take module 1, 2 and module 3 – Cancer nurses whereas a non-clinical professional would take instead of Module 3 Module 5 - Non-clinical staff working in health systems and/or health authorities and or non-governmental organisation.

Participant learners will undertake two modules equating to a maximum of 80 hours Module 2 and one other Module depending on professional background (Module 3 or Module 4 or Module 5) For example a Medical doctor learners will take the Module 2 Interprofessional education and then one specialist module Module 4 - Specialists (clinical oncology, radiology, surgery) and general medicine.

However, either group can also complete the remaining professional specific modules as an optional components. Module 1 is only for the Trainers.

A module pathway for each learner group in figures 1 and 2.

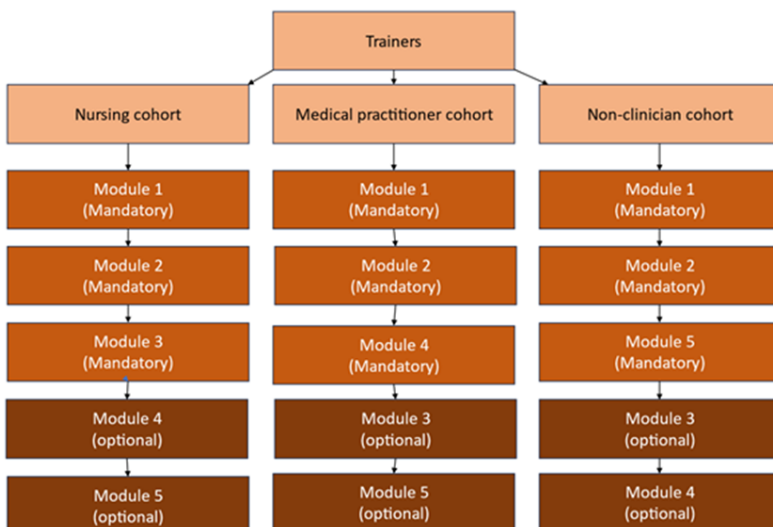


Figure 1. Module pathways (nurse, medical practitioner, non-clinician) in the 'trainer' group.

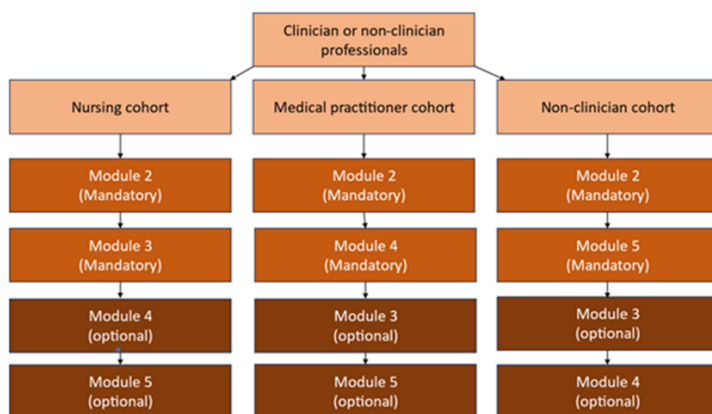


Figure 2. Module pathways in the 'Participant' group



## Participants full 1 micro-credential programme

Participants have also option to complete a full 140 hour programme by successfully completing Module 2, Module 3, Module 4 and Module 5.

### 3.2. Steps to complete the programme or participant course

**Step 1:** Create an account and approve the Use terms and consent <https://sunhub.turkuamk.fi/login/index.php> and identify your role (trainer or participant).

**Step 2:** Enrol to the DigiCanTrain course.

## DigiCanTrain Enrolment options

DigiCanTrain →



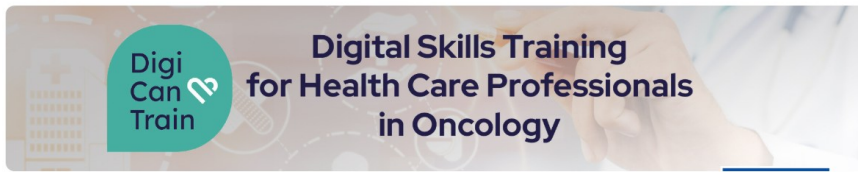
### Self enrolment (Student)

No enrolment key required.

Enrol me



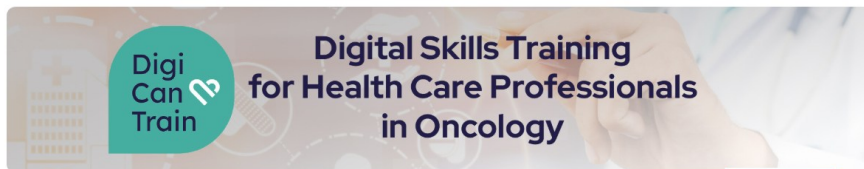
## DigiCanTrain



**Step 3:** Complete module materials, tasks, and assessments. Remember to save the PDF certificate on your own computer of completing a module. Note. Your personal information is not saved on the platform, therefore important to upload the certificate yourself.

DigiCanTrain24 / Module 1: Train the Trainees

### Module 1: Train the Trainees



**Step 4:** Apply certificate from organisation who has been admitted the right to acknowledge the learning (For example your employer, university or society).

## 3.3. Certification

After successful completion, learners can receive an official certificate documenting modules completed, EQF level (EQF7), one micro-credential course (80 hours, equals to 3 ECTS) or programme (140 hours, equals to 5 ECTS), and accreditation details. Note: Only a university can provide certificate on ECTS. Society or other non-formal education provider organisation can provide micro-credential certificate. In the chapter 1, instructions are available for organisations.

The full programme is accredited by the Accreditation Council of Oncology in Europe (ACOE) under the Digital Skills Training for Health Care Professionals in Oncology (CME - 3764), is provided to support the professional development of cancer care professionals. The full programme has been recognised of high-quality value both from a scientific and didactic point of view. This accreditation is valid only for the programme's current content and format and for the time limit of 3 years (2026-2028). ACOE has awarded 140 credits for the full programme. The American Medical Association (AMA) and the Accreditation Council for Continuous medical Education (ACCME) designate this type of educational activity for a maximum of 1 AMA PRA category 1 credit per hour of activity.